

## Assignment 3: Skills-Based Lesson Plan and Essay

This document is provided as a record of the assessment decision(s) made by your tutors towards your **GA Level 5 Certificate / Diploma in Teaching English as a Foreign Language (TEFL) i-to-i**. The Lesson Plan and Written Work you submitted has been assessed by your tutor and their feedback, as well as their assessment decision, is below.

By completing and passing the formative and summative online assessments, you have had the opportunity to demonstrate that you have knowledge and understanding of teaching skills based lessons. However, opportunities to demonstrate knowledge and understanding of these topics, their learning outcomes and units must also be present in your Lesson Plan and/or Written Work. Your tutor will record this below.

### Details:

Candidate Name	Daud Farah Abdirahman			
Skill	1. Listening Lesson	<input checked="" type="checkbox"/>	2. Listening Lesson	<input type="checkbox"/>
Assessor Name	Peter Bowdery	Date Submitted	12 / 12 / 2021	

#### Feedback: areas of good practice

There are some good elements to this lesson plan – you have met all the criteria below with an x. However, there are a few elements of this plan which require improvement in order to meet the criteria.

#### Feedback: areas for further development

- The aims and outcomes should be based on listening skills. They should be specific statements that describe the overall goal of the lesson – being better at listening something. Please review Unit 2 (15) *Lesson Aims and Outcomes*. <http://bit.ly/2Z0Cc35>
- 2.3. I would like to see anticipated difficulties which are specifically related to their L1, age, level and the text – which words in particular might Spanish learners have problems with? Please review *Unit 2 (16) Anticipating Problems* <http://bit.ly/2Z2HL0R>
- You have stated that this is a listening skills lesson, but the text is a reading skills one. The text is also not suitable as it is not relevant to the students in the class profile in the instructions. Please make sure you read these carefully.
- You have not answered this point correctly – the class are all upper intermediate Spanish learners.
- 6.7.8. 9. Your plan does not have correct stages for a listening skills or a trading skills lesson. Please refer to <http://bit.ly/2UKJTKP>

13.14. Please change your rationale to include the changes you make to your plan.

**The criteria referred to are below.**

**Assessment Decision:**

Lesson Plan & Rationale Assessment Criteria		Criteria Met
You can:		
1	write clear aims and outcomes for the lesson, which include the specific subskills to be taught	<input type="checkbox"/>
2	anticipate difficulties both in relation to the learners and their L1/age/level and to the target language	<input type="checkbox"/>
3	provide relevant solutions to the anticipated difficulties	<input type="checkbox"/>
4	choose an authentic text (listening or listening) which is appropriate for the level and assumed needs of your learners	<input type="checkbox"/>
5	give ample justification for your choice of text based on the assumed needs of your learners	<input type="checkbox"/>
6	stage a lesson which will achieve the lesson aims and include a variety of tasks which focus on communication between students	<input type="checkbox"/>
7	create, adapt, or source activities which will help achieve the lesson aims	<input type="checkbox"/>
8	write a clear procedure such that a colleague could pick up the lesson plan and teach a very good lesson from it	<input type="checkbox"/>
9	give appropriate timings for the stages	<input type="checkbox"/>
10	include interaction patterns which are suitable for the tasks and varied throughout the lesson	<input checked="" type="checkbox"/>
11	provide relevant justification for the inclusion of each stage	<input checked="" type="checkbox"/>
12	include professionally presented materials with references, if taken from outside sources	<input checked="" type="checkbox"/>
13	provide a rationale for the structure of the lesson and how the activities will help to achieve the lesson aims	<input type="checkbox"/>

## Summative Assessment Decision Record

14	explain, in your rationale, what you would do if activities did not work as planned; also, explain which other activities you considered including but didn't choose to use	<input type="checkbox"/>		
15	provide a bibliography where necessary	<input checked="" type="checkbox"/>		
Additional comments				
<p>Please read the feedback carefully and look over the course content and amend the criteria listed above. I look forward to listening your resubmission.</p>				
Final Assessment Decision	Achieved	<input type="checkbox"/>	Refer	<input checked="" type="checkbox"/>
Assessor Signature			Date	14 / 12 / 2021
IV Signature (if sampled)			Date	DD / MM / YYYY
EV Signature (if sampled)			Date	DD / MM / YYYY